

Learning exploitation of educational complexes from the viewpoints of school principals and teachers

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Abstract

The entrance to third millenniums from the viewpoint of global system of education has a distinguished aspects and special features. In this sense that with contemporary changes in technological, management aspects and modern structural resources, it is necessary to exploit from each kinds of opportunities in direction of school's development and moving to the pivotal capacities of learners and the better inclinations of them. The approbation of establishing of educational complex plans in 2010 are counted among the actions of the educational systems of Iran for the accomplishment of school based slogan as an essential policy. The present research with the aim of inspecting the enjoyments scale of educational complexes from learning viewpoints in the school time 2013-2014 is research based and descriptive and measurable one from research methodology. By considering of statistical community of 153 complex, the number of 85 principal of school and 243 teacher has been selected from category mensuration method suitable with each regional district. For the aim of data collection the interviews, library referral and two prepared questionnaires for principal of schools has been used. The content and formal reference of them has been inspected by theoretical principles and expert university professors. The value of teachers 'questionnaires computed by Corn Bach Alfa method and its amount was 98/2 and the obtained amount of Corn Bach Alfa for principal of schools ' questionnaires was 95/8. For analyzing the collected data from descriptive statistic and also for its meaningfulness the deductive statistic of the SPSS software has been used. The finding of present research indicated that the training complexes achieved to their goals from educational dimensions. And also the scale of fulfilment training goals in rural and citizen education complexes did not have any meaningful differences in other factors except for first rate experience of students. From the other side, formation of consolidating and extracurricular classroom programs is the significant programs of principals for preventing educational falling and the majority of teachers and principals believe that the lack of equipment and modern technologies is the important coming challenges of education complexes in presenting effective and qualified training .

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