

**A Study on the Quality of Teaching in Higher Education System:
The Need to Pay Attention to Interactive Teaching
(Case Study: Undergraduate Students of Comprehensive
Applied- Scientific University of Southern Khorasan)**

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Abstract

The purpose of this study is to investigate the quality of teaching of instructors in higher education system considering the amount of attention to interactive teaching. Semi-structured interviews were used for this purpose. Sample subjects were selected using purposeful sampling and based on theoretical saturation criterion, 25 students from the sixth semester to the eighth semester of the bachelor's degree were selected. Findings showed that most of the teachers use lecture and explanation method for students, and the pamphlet contains a large part of the class. Also, the causes of instructors' tendency to these methods are insufficient mastery of teachers, comfort, a lot of teachers' inquiries, as well as classroom issues such as little opportunity, bustle and disorder in the classroom. Most students believed that they would not be involved in classroom activities. Also, according to them, there is no scientific interaction between the teacher and the student in the process of teaching and learning, and teachers only offer lessons without challenging the students' minds. Students suggested using active methods for student participation in the classroom to improve the current situation.

Keywords: Quality of Teaching, Higher Education, University, Interactive Teaching Method.

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