

## The relationship between parenting patterns and educational vitality in Junior high School students

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### Abstract

As the first child-rearing environment, the family plays an important role in nurturing the various characteristics of children. The child learns first things in the family environment and then in school. This effect continues throughout school. Therefore, it is important to understand how parents interact with students. Peruvian child styles are patterns of child-rearing that are formed by regular parental interaction and their response to children's behavior. Parenting styles are one of the dimensions of the family, which, according to research, has a great and constructive impact on all social and educational fields and the formation of various psychological characteristics, including academic vitality. Therefore, it is necessary to investigate the relationship between parenting patterns and intellectual vitality in students. Therefore, this study aimed to investigate the relationship between parenting patterns and the academic vitality of high school students in Ghaen. The research method is correlational.

The target population in the present study is the first female high school students in Ghaen, which according to the statistics provided, includes 280 people. The statistical sample of the study based on Krejcie and Morgan's table is 260 people who were selected by the multi-stage cluster sampling method. The measurement tools in this study were Hosseinchari and Dehghanizadeh's (2012) Academic Vitality Questionnaires and Bamrind's (1991) Parenting Methods. Experts have confirmed the validity of the questionnaires mentioned above, and its reliability has been reported by calculating Cronbach's alpha coefficients for the Academic Vitality Questionnaire of 0.80 and the Parenting Methods Questionnaire of 0.75. Research data were analyzed using Pearson test and multiple regression using SPSS software. Findings showed that there is a relationship between the type of parenting patterns and students'

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academic vitality. Also, there is a significant relationship with academic vitality between the two parenting styles, namely authoritarian and negligent styles. Still, decisively, there is no significant relationship with educational vitality. They also easily have the most to do with academic vitality.

Keywords: parenting patterns, academic vitality, students, high school