

Study of professional ethics with an emphasis on Islamic values

(Case study: Education staff of South Khorasan)

Iman Khaki¹

Tooraj Mojibi²

Abstract

Non-compliance with ethical standards has caused many concerns in organizations. The collapse of behavioral standards in organizations has forced researchers to seek theoretical foundations to provide a suitable path for its implementation. This study aimed to identify the concepts of professional ethics with an emphasis on Islamic values among education staff in South Khorasan. The study design is mixed methods with two qualitative (Delphi strategy) and quantitative (survey strategy) phases. The participants in the qualitative phase included 19 experts who were selected by purposive sampling. The population of the quantitative phase was 263 of education staff in South Khorasan province. 119 of these staff were chosen by simple random sample. The results of the first part of the study showed that the average of quantitative concepts based on the 5-point Likert scale is equal to 3/38 and the scatter of expert opinions is equal to 0/57. Among the extracted images, the most points were scored by the concept of loyalty with an average of 4/09 and a dispersion of 0/86. The lowest score was given to the idea of vote independence with an average of 3/13 and a distribution of 0/83. In the inferential statistics section, the results of the structural equation test, with 95% confidence, showed that the dimensions of professional ethics include personality, communication, social and value. In the ranking of concepts of professional ethics of employees with emphasis on Islamic values in the education of South Khorasan, the concepts with the highest rank were self-control (0/86), central justice (0/81), honesty (0/79), creativity (0/78), loyalty (0/75), transparency (0/74) and appreciation (0/70) and the concepts with the lowest rank were effective communication (0/47), fidelity (0/45) and neat appearance (0/23).

Keywords: Ethics, professional ethics, Islamic ethics, Islamic values

¹. Ph.D student in Governmental Management, Governmental Management Department, Management and Economics College, Islamic Azad University, Tehran, Iran, corresponding Author, iman.khaki@srbiau.ac.ir

². Associate professor, Governmental Management Department, Management and Economics College, Islamic Azad University, Tehran, Iran, toragmogibi@yahoo.com