

The effectiveness of self-arranging strategies training in educational postponement of girl students of secondary school of Dehak village from Nehbandan Township¹

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Abstract

This project has been accomplished with the aim of the role of instruction in self-arranging strategies in educational postponement of students. The research methodology was in semi-experimental form with pretest -post test pattern and control group and the research statistic community was whole girl students of secondary school of Dehak village from Nehbandan Township in 2013-2012 school time which 68 numbers of students has been selected randomly from the Morgan table and performing the educational postponement test of Solomon and Rat bloom student copy (1984), 40 number of the students who hold the educational postponement grade over 50 and they has been selected for superseding in two groups of Experimental and Control band (per group in 20 number). The testing's of the experimental group has been trained under the self-arranging

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instructions for 16 session of two hours, but the control group has not received any interference. At the end of instruction program, both of the experimental and control group have been received the said testing anew. Data analysis with the use of SPSS software and the single variant Coronas analysis method indicated meaningfully the level of $P < 0.05$, which dropped the instruction of self-arranging strategies in educational postponement of the said group from 74/60 to the level of 71/85 and verified the positive and meaningful effect to educational postponement. Therefore, by training of self-arranging strategies, we are able to represent the effective and profitable methods in decreasing of the educational postponement of the students.

Key Words: training of self-arranging strategies, educational postponement, students of secondary school